

Annual Report

Special Educational Needs and Disability (SEND)

Introduction

The Special Educational needs Co-ordinator (SENDCo) is our Headteacher, Mrs Stephanie Beckett, and the named Governor for SEND is Mrs Maria Lawless. We also have a designated Mental Health Lead, Mrs Johanne McKie, who is employed to support SEMH needs and safeguarding.

Number of children with SEND (2023 - 2024)

Number of children on roll Inc. Nursery	Number of children on the SEND register	Number of children at First Concern	Number of children at SEN Support	Number of needs assessment requests	Number of children with complex needs (EHCP)
105	33	14	15	1	4

Number of Children with SEND (2024 - 2025) Updated November 2024

Number of children on roll Inc. Nursery	Number of children on the SEND register	Number of children at First Concern	Number of children at SEN Support	Number of needs assessment requests	Number of children with complex needs (EHCP)
99	28	13	12	1	3

During the academic year 2023-2024, we have had 3 consultations sent through to our school requesting as to whether we can meet the need of further children with EHCP plans. This is a lengthy process when responding we, as a school, need to ensure that we are code compliant by following and referencing the SEND Code of Practice. We have 15 days to respond and can be a length procedure to ensure consultation are reflective and equitable for all stakeholders.

SEND Policy

This was agreed by the Full Governing Board 14.10.24

SEND Toolkit

In the first instance of SEND, the Cheshire East Toolkit is referenced and supports all stakeholders in determining the initial level of SEND (four categories: first concerns, SEND Support, Complex and Specialist) and which interventions/strategies may support the child's development. Children who are placed at First Concerns level are not placed on the SEND register but are closely monitored through case studies. All information and resources can be found on the Cheshire East

SEND and Disability website <https://www.cheshireeast.gov.uk/livewell/local-offer-for-children-with-sen-and-disabilities/education/education.aspx>

Staff Training and Development

Throughout the year, staff have participated in range of CPD opportunities. Dependent on the children's identified needs, CPD is placed where needed to upskill/empower those that are supporting the children. Focus has been placed on meta-cognition to further strengthen the quality first teaching. Training completed by a range of staff members, to date, have been:

- Metacognition in the curriculum
- Emotion Coaching
- Autism and exclusions
- Challenging behaviour
- Dyslexia
- The new SEN Toolkit (Launched January 2024)
- Positive Handling Training

External Agencies

As a school we gather a range of advice from professionals in order to secure the best outcomes for our SEND pupils. Although we are a Cheshire East School, due the geographical positioning of our school, we have many children who are registered with a doctor within Staffordshire and Stoke-on-Trent. Having several children out of catchment also means we have to work with at least three NHS trusts for services such as Speech and Language Therapy, Community Paediatricians and Health Visitors (North-West Region: East Cheshire NHS trust, Mid-Cheshire Hospital Foundation Trust and Midlands Region: NHS Staffordshire and Stoke-On-Trent). This is a barrier that provides a real challenge in accessing the correct service for our families. We have accessed the following services during the last academic year:

- Cheshire East Educational Psychologists (EPs)
- Cheshire East Autism Team (CEAT)
- Speech and Language Therapy (SALT) (Staffordshire and Cheshire East)
- School Nurse (Cheshire EAST)
- Occupational Therapy (Staffordshire and Stoke NHS)
- Community Paediatrician (Mid-Cheshire Hospital Foundation Trust and Midlands Region: NHS Staffordshire and Stoke-On-Trent)
- Early Years SEND Complex Needs Team
- Sensory Processing Occupational Therapy Team (SPOTTS)

- Inclusion Quality Team (Cheshire East)
- SEND Team (Staffordshire)
- ADHD services (Cheshire East)
- CAMHS (North Staffordshire Team and Cheshire and Wirral Partnership Foundation Trust)
- Cornerstones Outreach Team
- Adelaide Outreach Team
- Transition Team (Cheshire East)
- Cheshire Play Therapy

Parents as Partners

At Woodcocks' Well we believe working together is key. We actively seek parents' views so that trusting partnerships can be built upon. Firstly, we encourage parents to discuss any concerns with the class teacher. The school's SEND team will support the class teacher, as well as hold meetings with parents to help them to understand the SEND Process. All parents of children who have identified SEND, will be invited into school regularly to meet and discuss their child's plan. We maintain communication through, phone calls, emails, meetings as well as general conversations.

Assessment, Recording and Reporting of Pupils with SEND

All children are given a range of opportunities to show their strengths. Those children, who are identified as having a special educational need, receive support that is different from and additional to their cohort in order to meet their individual needs. Their SEND paperwork will identify SMART targets (Small, Measurable, Achievable, Relatable, Timescale). We will use the Toolkit and professional advice to set SMART targets.

Interventions Used

We use a range of interventions in our school. These may be suggested by a professional or identified by the SENDCo using the Toolkit. Some children often require bespoke packages of work and the SEND team supports the teaching/ support staff in developing and implementing these. As part of the Ordinarily Available Inclusive Provision (OAIP) we use visual timetables, changing the background colours of screens, coloured books, success criteria's and lists and visual prompts, scribing, employing the use of technology, provision for sensory diets, to name but a few. During the academic year 2023-2024 some of the interventions we used are:

- Launch the lifeboat

- Time to Talk
- Phonics Tutoring (Read.Write.Inc.)
- Circle of friend
- Lunch club
- ELSA
- Nurture sessions
- 1:1 support
- Small group support
- Maths for Life
- Sentence builder
- Write Dance
- Sensory Breaks

Senior Mental Health Lead

At Woodcocks' Well we really value the importance of our children's mental health and wellbeing. As part of the SEND team, we have a trained senior mental health lead who links with the SENDco and External Professionals. Children know how to access support for their wellbeing and often use the 'safe space'.