

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£472.92
Total amount allocated for 2021/22	£16,912
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,920
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16,700

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Data as of 11.07.23
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	71% (12/17 children)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71% (12/17 children)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	71% (12/17 children)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,920		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To know the importance of engaging in regular physical activity	Sports after school clubs Wellbeing walk Resources to make playtime active		£2,470 £450 £929.98 =3,849.98	Pupils can now actively engage for at least 30 minutes more via a sporting club. KS1 engagement 22/23 - 60% KS2 engagement 22/23 - 76% Wellbeing walk engagement 22% KS1 “I like after school club because we have but not all the time because I don’t win.” LKS2 “I really enjoy football and athletics. I would like to play cricket after school because my brother goes to a club and I would like to try it.” UKS2 “I really enjoyed practicing athletics for Town Sports.”	To continue to engage pupils with after school sporting clubs and, in KS2, link to the competitive events calendar. To continue to offer Morning wellbeing walk.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop subject leader knowledge to begin to put physical education, school sport and physical activity at the heart of the school	Be a member of the Association for PE Develop Subject Leader knowledge of PESSPA	£285	Subject leader has knowledge of PESSPA	To develop subject leader to implement plans by having a day at the beginning of each term to plan out activities. Funding to be increased next year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To upskill TAs in knowing how to support teachers in delivering the PE curriculum	<p>Weekly CPD sessions alongside sports coach</p> <p>Adapt planning with notes</p> <p>Purchase resources necessary for staff to feel confident in delivering the curriculum</p>	<p>£9,230</p> <p>£660.36</p> <p>=8,070.36</p>	Staff feel they are able to engage pupils	TA CPD to support SEN children in PE lessons and being able to adapt the session as required

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To explore different active skills.	Fri am split sessions for children to experience different skills such as circus skills, team building activities and orienteering (Spring and Summer Term)	£2,415	<p>KS1 “We play lots of games where we work together as friends.”</p> <p>LKS2 “Sometimes it’s a surprise what we are doing and we work together to win games.”</p> <p>UKS2 “The different activities were fun. Mr Sinclair is great!”</p>	A range of skill games purchased to be led by PE leads 23/24

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To know how to compete in sporting events To develop resilience and sportsmanship in a range of situations	To compete in sporting events at different schools To compete in Town Sports against the other Congleton Primary Schools To compete in sports day intra school competition To engage with the School's Games Programme	£712.72	Awarded 3 rd place for small schools in Town Sports Took part in more sporting competitions this year Achieved Silver School Games Mark	Engage with more sporting events To be award silver Schools Games Mark To organise an intra-school games competition each term

Signed off by	
Head Teacher:	S. Beckett
Date:	10.07.23
Subject Leader:	I. Harley
Date:	10.07.23
Governor:	L. Johnson
Date:	11.07.23