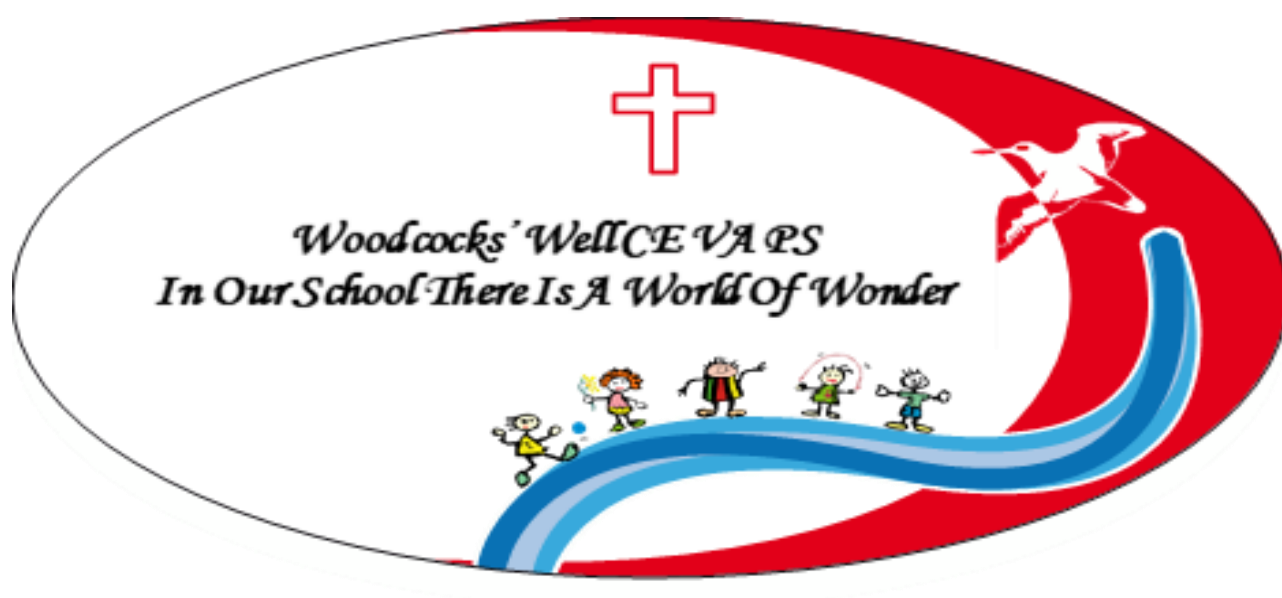


# Remote Education Provision: Information for Parents and Carers



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home and follows the government template.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will be providing your child's learning via our online platform Class Dojo. On the platform staff will set work. This can then be submitted back to the class teacher and images can also be sent. As a minimum we will be setting an English, Maths and a topic activity.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Woodcock's Well CE (VA) Primary School we want to ensure consistency in provision for the children who are learning at home. This is the daily timetable that we will be following:

8:45 - 9:00	Start of the day (staggered)
9:00 - 9:30	P.E. Led by the nation's PE Teacher: Joe Wicks or any other PE activity
9:30 - 10:30	Session 1
10:30 - 10:45	Break time
10:45 - 11:00	Reading for pleasure
11:00 - 12:00	Session 2
12:00 - 13:00	Lunch Time
13:00 - 14:45	Session 3
14:45 - 15:00	Collective Worship
15:05 - 15:15	Home time (staggered)

Session 1 and 2 will be an English or Maths activity. Session 3 will vary daily and link to the National Curriculum/ Early Years' objectives planned by teachers.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours minimum
Key Stage 2	4 hours minimum

## Accessing remote education

### How will my child access any online remote education you are providing?

We will be providing your child's learning via our online platform Class Dojo. On the platform staff will set work. This can then be submitted back to the class teacher and images can also be sent. We shared a document 'How to use Class Dojo for Remote Learning' to help explain this.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Supply digital devices, where possible. You must contact [head@woodcockswell.cheshire.sch.uk](mailto:head@woodcockswell.cheshire.sch.uk) to discuss your needs and agree to the user loan agreement.
- Provide printed materials if needed. You must contact your class teacher or office and we can arrange weekly packs. These can be returned weekly, when you collect the next pack.
- Support Parents/Carers in accessing support from other internet providers. You must contact the school office and we can help you to complete the necessary information.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. White Rose Maths, Oak National Academy lessons, video/audio recordings made by teachers)
- live teaching (e.g. PSHE well-being sessions/ Phonics in some classes)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all pupils engage with remote education daily and expect you as Parents/Carers to support the school in enabling your child to complete their learning.

I fully understand the pressures of working from home and appreciate that sticking to a timetable, at the directed times, may be very difficult. Please do not worry. If you can, prioritise English, Maths, including reading, times tables and spelling.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will check Dojo regularly throughout every day. If your child needs help, their first port of call should be a message to the teacher.

Teachers are keeping a record of submitted work. If staff feel your child is not engaging and missing out on their education they will be in contact with you to discuss how we can support you moving forwards.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Stickers/ Emojis
- Comment
- Self-Marking

Pupils will receive feedback on each subject at least once a week.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Provide specific work that supports your child's School Focus Plan/ EHCP
- Provide well-being calls, led by our specials SEND TA where needs can be discussed; support identified and provided for.

## **Remote education for self-isolating pupils**

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Work will set via Class Dojo and reflect the work being provided in class. However, teachers will be teaching the class and therefore will not be able to respond to Dojo comments as regularly as they would during a Lockdown or Bubble closure. We still expect children to be completing the set work at home unless they are unable to due to being ill. If this is the case, please contact the school office to let them know.