

# Woodcocks' Well CE PS

## Progress and Attainment Data 2017/2018

### Early Years Foundation Stage Profile

**i.e. The number / percentage of Reception children who achieved a 'Good Level of Development' at the end of the year**

*What is a Good Level of Development (GLD)?*

*It is a measure of attainment at the end of the [EYFS \(Early Years Foundation Stage\)](#).*

*Children are deemed to have achieved a GLD if they have achieved the [ELG \(Early Learning Goals\)](#) in the EYFS curriculum areas of Personal, Social and Emotional Development, Physical Development, Communication and Language Development, Literacy and Mathematics.*

Number of children achieving a GLD **89% achieved a GLD**

### Phonics Year 1 Screening

The Phonics Screening Check looks at how children use the phonics skills learned up to the end of Year 1.

Number of children achieving a pass **85% achieved a pass**

### End of Key Stage 1 SATs - Teacher Assessment

At the end of Year 2, children are assessed against the end of Year 2 expectations.

Children meeting the end of year expectations are assessed as either having reached the expected standard or working at a higher level i.e. greater depth.

	Reading	Writing	Maths
Achieved the expected standard	<b>71%</b>	<b>71%</b>	<b>77%</b>
Working at Greater Depth	<b>6%</b>	<b>6%</b>	<b>18%</b>

### End of Key Stage 2 SATs

	Reading	Writing	SPAG	Maths
Achieved the expected standard	<b>77%</b>	<b>77%</b>	<b>92%</b>	<b>92%</b>
Working at Greater Depth	<b>25%</b>	<b>0%</b>	<b>46%</b>	<b>15%</b>

SPAG\* stands for Spelling, Punctuation & Grammar

End of Key Stage 2 SAT's Additional Information:

- The percentage of pupils achieving the 'expected standard' in reading, writing and maths is 77%%
- In English the average scaled score is 107
- In Maths the average scaled score is 105
- The average progress made in reading is (not yet known)
- The average progress made in writing is (not yet known)
- The average progress made in maths is (not yet known)

**Scaled Scores Explained:**

*A scaled score of 100 represents the expected standard for each test. If your child gets a scaled score of 100 or more it means they are working at or above the expected standard in the subject. If your child gets a scaled score of less than 100 it means that they may need more support to reach the expected standard. The highest scaled score possible is 120, and the lowest is 80.*

**Progress Scores Explained:**

*Most schools will have progress scores between -5 and +5.*

*If a school has a progress score of 0 this means that on average their pupils achieved similar results at the end of KS2 (end of year 6) to pupils in other schools with similar results at the end of KS1 (end of year 2).*

*If a school has a positive progress score this means that on average their pupils made more progress than pupils in other schools with similar results at the end of KS1.*

*A negative score doesn't mean a school has failed or pupils have made no progress. It just means that on average their pupils have made less progress than pupils in other schools with similar results at the end of KS1.*