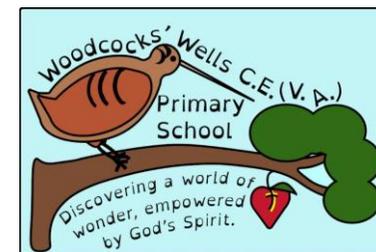


History LKS2



National Curriculum Statements

- Changes in Britain from the Stone Age to the Iron Age.
- The Roman Empire and its impact on Britain.
- Britain's settlement by Anglo-Saxons and Scots.
- The Viking and Anglo-Saxon Struggle for the kingdom of England to the time of Edward the Confessor.
- A local history study.
- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
- The achievements of the earliest civilization - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China

	Knowledge	Skills	Vocabulary
A	<p>To know the changes in Britain from the Stone Age to the Iron Age.</p> <p>To know about Britain's settlements by Anglo-Saxons and Scots</p>	<p><u>Understand Chronology</u></p> <ul style="list-style-type: none"> • To understand the term chronology. • To place events in chronological order. • To begin to develop an understanding of duration. • To be able to discuss links with other civilisations and time periods. • To understand concept of BC and AD. <p><u>Investigate and interpret the past</u></p> <ul style="list-style-type: none"> • To make deductions about the past from a source. • To use more than one source of evidence at once. 	<p><u>Communicate Historically</u></p> <ul style="list-style-type: none"> • Dates • time period • era • change • chronology • chronological • primary/secondary source • prehistoric • century • decade <p><u>Changes from the Stone Age to Iron Age Britain</u></p> <p>temporary/ permanent Palaeolithic hunter-gatherers Mesolithic</p>

			<p>Neolithic early farmers/ farming Deforestation Skara Brae Bronze Age Stonehenge Iron Age hill forts roundhouse tribal kingdoms cave painting woad face paint</p> <p><u>Britain's settlement by Anglo-Saxons and Scots</u> Dark ages Christian conversion Canterbury, Iona and Lindisfarne Sutton Hoo</p> <p><u>Viking and Anglo-Saxon struggle for the Kingdom of England</u> Raids resistance Danegeld Alfred the Great Althelstan Edward the Confessor</p>
B	<p>To know where and when the first civilizations appeared and an in depth study of: Ancient Egypt.</p> <p>To know about Ancient Greek life. To know their achievements and their influence on the western world.</p>	<p><u>Understand Chronology</u></p> <ul style="list-style-type: none"> • To understand the concept of change over time. • To use dates and terms to describe events. • To have a clear understanding of duration between events. 	<p><u>Communicate Historically</u></p> <ul style="list-style-type: none"> • deduce • justify • continuity • explicit evidence • implicit evidence. <p><u>Achievements of the earliest civilizations</u></p>

	<p>To know about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. (2022 focus on Anglo-Saxon life).</p>	<p><u>Investigate and interpret the past</u></p> <ul style="list-style-type: none"> • To make deductions and justify with evidence. • To be able to identify explicit and implicit evidence from a source. • To suggest suitable sources of evidence for an enquiry. • To give reasons for and results of events and changes. 	<p>civilizations irrigation Ancient Egypt; Mummification Pyramid Pharaoh Sphinx Eye of Horus The four sons of Horus Canopic Jars Hieroglyphics Tomb Nile</p> <p><u>Ancient Greece</u> western world Greek empire Democracy Philosophy Olympic Games Athens Parthenon Acropolis Pythagoras Plato Homer Hippocrates</p>
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