



Year 2/3 – 2018 - 2019 English Long Term Plan							
	Autumn 'Africa' <i>Letters to Africa - 'Giraffes Can't Dance' 'Lila and the secret of rain'</i>			Spring 'Rule Britannia'		Summer 'Vikings' <i>How to Train your Dragon – Cressida Cowell</i>	
<b>Narrative</b>	<b>Stories from other cultures.</b>	<b>Setting description</b>	<b>Short stories</b>	<b>Newspaper reports</b>	<b>Recount</b>	<b>Stories</b>	<b>Diary</b>
<b>Outcome</b>	Lila and the secret of rain	Two comparative setting descriptions. - A description of Mow Cop. - A description of African safari	Re-tell story from a different point of view	Report of a significant.	Recount of school trip.	Create an adventure story based on How to Train your dragon	Diary of a day in the life of a Viking.
<b>Non-Fiction</b>	<b>Letters</b>	<b>Non-chronological reports</b>		<b>Formal letter</b>	<b>Biography</b>	<b>Persuasive writing</b>	<b>Instructions</b>
<b>Final Outcome</b>	Letters to children in an African school	Write a non-chron about an animal that they know. Write a non-chron about an animal from Africa based on their research.		Letter to a significant person	Write a biography of a famous person.	Should we hunt dragons?	How to train a dragon.
<b>Poetry</b>	<b>Personification / Drama</b>					<b>Imagery</b>	
<b>Final Outcome</b>	Learn and perform a traditional African poem.	Using senses, patterns and rhymes					Poetry based on dragons. Using similes, metaphors and personification.

This is a general over view of English planning at Woodcocks' Well throughout the year. As we follow pupil directed learning this is subject to change throughout each term.