



Year 1 – 2018 - 2019 English Long Term Plan						
	Autumn 'An Island Home' <i>Katie Morag and the Two Grandmothers by Mairi Hedderwick</i> <i>Other books from the Katie Morag Series</i> <i>Traditional Tales – Goldilocks and the Three Bears</i>		Spring 'The Great Fire of London' <i>Owl Babies by Martin Waddell</i> <i>The Gruffalo by Julia Donaldson</i> <i>Traditional Tales – Little Red Riding Hood</i>		Summer 'Seaside Rescue' <i>The Fish Who Could Wish by John Bush</i> <i>Lost and Found by Oliver Jeffers</i> <i>The Tiger Who Came to Tea by Judith Kerr</i> <i>Traditional Tales – The Three Little Pigs</i>	
Narrative	Character description	Retell	Character description	Retell	Diary Entry	Retell
Outcome	Describing Katie Morag detailing her life on the Isle of Struay	Retell the story of Goldilocks and the Three Bears	Describing the Gruffalo	Retell the story of Little Red Riding Hood	Create a diary entry for the day when the tiger came to tea	Retell the story of The Three Little Pigs
Non-Fiction	Non-Chronological Report	Recount of real event	Letter	Instructions	Non-Chronological Report	Letter
Final Outcome	Write a non-chronological report about the Isle of Coll (the Isle of Struay is based off this)	A recount of a real event – toys through time and traditional tales workshop?	Write a letter to the animals in the forest to warn about the Gruffalo	How to care for an owl baby	Write a non-chronological report about a setting different from where we live e.g. the Arctic.	A letter from the child in Lost and Found to the Penguin
Poetry	Acrostic poems		Imagery		Nursery Rhymes	
Final Outcome	Create an acrostic poem about senses.	Create an acrostic poem about the weather.	Create a poem about fire describing how it looks and moves.		Focus on nursery rhymes such as 'Incy Wincy Spider'.	



This is a general over view of English planning at Woodcocks' Well throughout the year. As we follow pupil directed learning this is subject to change throughout each term.