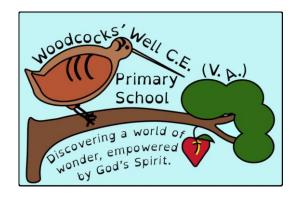
Woodcocks' Well CE (VA) Primary School

Pupil Premium Strategy

2020- 2021





Contextual Information:

Number of pupils and pupil premium	n grant (PPG) received for 2019- 2020	Number of pupils and pupil premium grant (PPG) for 2020 - 2021
Total number of pupils on roll	110	109
Total number of pupils eligible for	8	5
PPG		
Total number of pupils eligible for	1	1
PPG+		
Total Pupil Premium Grant	£12,860	£7,725
received		

Planned Expenditure:

Following an in-depth analysis of barriers to educational achievement, the Pupil Premium Grant is planned to be spent on the following interventions/support activities:

BARRIER TO	APPROACH TO BE TAKEN	SUCCESS CRITERIA	COST	Review
EDUCATIONAL	AND RATIONALE			
ACHIEVEMENT				
Basic skills in	High impact intervention that	 100% of children, in receipt of PPG, to achieve 	£4,970	Data is not published this
Mathematics	focuses on the children's gaps	a Good Level of Development in EYFS.		academic year due to Covid
	in learning and provides a	- 100% of children to know what they need to do		pandemic. School data shows:
	bespoke package to overcome	to improve in their learning.		
	these barriers to learning.	- 100% of parents, of children who receive the		EYFS: 50% achieved GLD (1/2)
	The EEF toolkit identifies 1:1	PPG, attending meetings about their child's		
	tuition as having some of the	learning and how they can help at home.		Blue to do and next steps
	highest impact (6 months	 Employ TA to support small group teaching of 		introduced Summer Term but
	progress) but is cost heavy.	mathematics.		children still need to develop

				the understanding of what they need to do to improve.
Basic skills in English	High impact intervention that focuses on the children's gaps in learning and provides a bespoke package to overcome	 100% of children, in receipt of PPG, to achieve a Good Level of Development in EYFS. 100% of children to know what they need to do to improve in their learning. 	£4,970	Data is not published this academic year due to Covid pandemic. School data shows:
	these barriers to learning. The EEF toolkit identifies 1:1	- 100% of parents, of children who receive the PPG, attending meetings about their child's		EYFS: 50% achieved GLD (1/2)
	tuition as having some of the highest impact (6 months progress) but is cost heavy.	learning and how they can help at home. - Employ TA to support small group teaching of english.		Blue to do and next steps introduced Summer Term but children still need to develop the understanding of what they need to do to improve.
Enrichment experiences	This enables the children to gain experiences that are wider than school (which maybe not be affordable or available to some of them) their social and emotional learning is reinforced. Cultural capital activities - linked to the curriculum - the EEF toolkit Social and Emotional Learning and Ofsted EIF. P33 - Engaging families and communities	 100% to attend enrichment experiences Increase the percentage of parents, of children who receive the PPG, attending enrichment events. 	£135	No additional enrichment activities, off school site, due to Covid pandemic and changes in Government Guidelines Summer Term After-School clubs 100% of EYFS pupils attended at least 1 after-school club 100% of Key Stage 1 pupils attended 1 after-school club 33% of Lower Key Stage 2 pupils attended at least 1 after-school club
				100% of Upper Key Stage 2 attended OAA activities

Family Support	Support parents with the cost of uniform by buying an initial clothing. P30 of the EEF toolkit Social and Emotional Learning.	 £130	Not all children want a school snack 1 child has taken part in a music tuition
	Leaning.	£10,205	Over spend subsidised by School budget

Monitoring Impact:

• Pupil progress meetings are held every term, where ALL children are discussed and appropriate and timely interventions are put in place to ensure they make accelerated learning.