

This is a general overview of the English planning at Woodcocks' Well throughout the year. As we follow pupil directed learning, this is subject to change throughout each term.

<p align="center">Year 5/6 2017 – 2018 Oak Class English Long Term Plan</p>						
	<p align="center">Autumn The Victorians</p>		<p align="center">Spring Space</p>		<p align="center">Summer North America</p>	
<p align="center">Narrative</p>	<p align="center">Letters</p>	<p align="center">Setting description</p>	<p align="center">Fantasy stories</p>		<p align="center">Flashback Stories</p>	<p align="center">Myths and Legends</p>
<p>Final Outcome</p>	<p>Focus – Stretchild by Berlie Doherty. Children will write a letter in the role of 'Jim' to his mother.</p>	<p>Focus – Stretchild by Berlie Doherty. Children will write a setting description based on the Victorian slums.</p>	<p>Children will plan, write and edit fantasy stories based on a class hook. (Mysterious multi-coloured eggs delivered to the classroom)</p>		<p>Children will use the class novel to create a flash – back story.</p>	<p>Children will learn about and re-tell a Native American myth/legend.</p>
<p align="center">Non-Fiction</p>	<p align="center">Non-chronological reports</p>	<p align="center">Persuasive Writing</p>	<p align="center">Newspaper Reports</p>	<p align="center">Recount</p>	<p align="center">Biographies</p>	<p align="center">Fact File – persuasive link.</p>
<p>Final Outcome</p>	<p>Focus – Talk for Writing Children will write a report based on 'Tree-giants' and 'Trolls'.</p>	<p>Children will write a one sided argument based on their view of the question 'Should animals be kept in zoos or not?'</p>	<p>Children will report on the first moon landing.</p> <p>Children will develop their reporting skills and report on the hatching of the class eggs!</p>	<p>Children will recount the first moon landing in the role of Neil Armstrong.</p>	<p>Children will plan, write and edit a biography of a famous North American in history.</p>	<p>Children will write a fact file based upon an attraction in North America and aim to persuade others to visit.</p>
<p align="center">Poetry</p>	<p align="center">Historical poetry</p>		<p align="center">Performance poetry</p>		<p align="center">Narrative poetry</p>	
<p>Final Outcome</p>	<p>Children will learn about some of the famous poets of the Victorian period and perform a variety of these in small groups.</p>		<p>Focus – Talk for Writing. Children will write and perform their own poems linked with the topic of space.</p>		<p>Children will analyse a range of narrative poems. They will then develop their own narrative poem based on a Native American myth or legend.</p>	