

## Year 3 Long Term English Plan

Writing in Year 3 will be linked to quality texts, visits and books that are related to our topic where possible. The main objective for year 3 is for the children to consolidate what they have learnt in year 2 and become confident writers of narrative material. Towards the end of year 3, the children will begin to focus on creating their own settings and characters, using speech and writing in paragraphs. They will also start to look at writing to inform, describe and explain with non-narrative material and looking at how to organise this writing effectively with guidance.

Expectations in Writing			
Sentence level skills	Spelling	Handwriting	Grammar
<ul style="list-style-type: none"> <li>*Express time and place using conjunctions (when, before, after, while, so and because), adverbs (then, next, soon, therefore) and prepositions (before, after, during, in, because of)</li> <li>*Use inverted commas to punctuate speech</li> <li>*Use a greater variety of verb forms including the present perfect</li> <li>*Show some use of commas in lists.</li> </ul>	<ul style="list-style-type: none"> <li>*Use further prefixes, suffixes and homophones</li> <li>*Use possessive apostrophes accurately for regular plurals</li> <li>*Spell some words from the year 3/4 list.</li> </ul>	<ul style="list-style-type: none"> <li>*Use the diagonal strokes needed to join letters</li> <li>*Show increasing legibility and consistency in handwriting.</li> </ul>	<ul style="list-style-type: none"> <li>*To be able to use a or a correctly</li> <li>*To be able to use headings and sub-headings correctly</li> <li>*To know what a clause and subordinate clause is.</li> </ul>