PHASE FOUR PHONICS PLANNING

Phase 4 Week 1:

	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/	Practise recognition &	Practise recognition &	Practise recognition &	Practise recognition &	Practise recognition &
Review	recall of Phase 2 & 3	recall of Phase 2 & 3	recall of Phase 2 & 3	recall of Phase 2 & 3	recall of Phase 2 & 3
	graphemes and reading	graphemes and reading	graphemes and reading	graphemes and reading	graphemes and
	and spelling CVC words :-	and spelling CVC words :-	and spelling CVC words :-	and spelling CVC words	reading and spelling
	jog, jam, win, web, wax	van, vet, jet, jack	fox, tax, mix, vex, zip,	:- yap, yes, yet, yell,	CVC words :- quit,
			zag	six, box	quiz, tax, mix, jog
Teach	Teach reading CVCC words	Teach spelling CVCC	Teach reading CCVC words	Teach writing CCVC	Teach reading tricky
	by extending CVC words -	words by extending CVC	by adding initial sounds to	words by segmenting	words said, so
	ten -tent; ben -bent;	words- pin -pink; sin -	CVC words - t-rip, s-can,	the initial sounds - h-	Teach spelling tricky
	dam -damp; pan -pant	sink;	s-pin, s-top, l-and, s-	and, g-rip, s-pan, t-	words he, she, we,
	etc		ink	rap, s-cot, f-lip	me, be
Practise	Play 'Countdown' . Use a	Play 'Countdown' again.	Buried treasure. Give each	Repeat yesterday's	Play tricky word bingo.
	sand timer or clock. Chn	Make a different list of	chn two coins with CVCC	activity using different	Give chn word mats
	have one minute to read as	CVCC words. If group	words /nonsense words on	words on coins.	containing tricky
	many CVCC words on list	confident, have the	them. Chn work in pairs to		words & HFW's. Chn
	as possible. Must work as	children take it in turn to	read their coins. Ask chn		cross off words when
	a group. Encourage	read from the list.	to sort their words into		read out. <i>Who can</i>
	children to sound out	Repeat can they beat	'chest' or 'bin'. Go though		finish first? Check
	words. Repeat can they	their score?	each with w/reading &		words. What other
	beat their score?		checking words.		words did chn have?
Apply	Have children help puppet	Have children help	Have children help puppet	Have children help	Have children help
	to read the sentences	puppet to write the	to read the sentences	puppet to write the	puppet to read the
	It can be fun to camp in a	sentence	It was dark when the lamp	sentence	sentence
	tent.	It is damp in the pink	went out. Sam cannot see	Ben and Sam jump over	He said he went red
	I like jam said the man.	tent.	now.	the pond.	when she kissed me.

- Gives the sound when shown any phase 2/3 grapheme
- Can write correct grapheme for any phase 2/3 phoneme

- Write each letter correctly
- Be able to read tricky words said, so
- Be able to write tricky words he, she, we, me, be

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	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/	Practise recognition &	Practise recognition &	Practise recognition &	Practise recognition &	Practise recognition &
Review	recall of Phase 2 & 3	recall of Phase 2 & 3	recall of Phase 2 & 3	recall of Phase 2 & 3	recall of Phase 2 & 3
	graphemes and reading	graphemes and reading	graphemes and reading	graphemes and reading	tricky words :- the,
	and spelling CVC words :-	and spelling CVC words :-	and spelling CVC words :-	and spelling CVC words	to, I, no, go
	see, fee, tree, root,	Coat, boat, goat, loaf,	bar, jar, far, bark,	:- light, right, might,	
	zoom, wood, look, book	soap	card, hard, park	night, sight, fight, high	
Teach	Teach reading CVCC words	Teach spelling CVCC	Teach reading CCVC words	Teach writing CCVC	Teach reading tricky
	by blending the sounds-	words by segmenting -	by blending the sounds -	words by segmenting	words have, like,
	band, went, best, belt,	lamp, pink, nest, hunt,	from, stop, sniff, flag,	the sounds - grip, spot,	some, come
	hump, felt, sink, camp	melt, husk, think,	creep, grip	spoon, flat, drop, spin	Teach spelling tricky words was, you
Practise	Play what's in the box using CVCC words and pictures. (See resources folder).	Children use phoneme frames to write CVCC words.	Play countdown - Children to read:- swim, clap, drop, trip, spin, tree, step, flat, spoon, smart, brush, thrill, train, brain, glass	Children use phoneme frames to write CCVC words.	Play word bingo. Give each pair a word mat. They must cross off words as they are read out. First to finish wins. Check card. What words are left? Go round all other chn making a list on the w/b
Apply	Have children help puppet to read the sentence The cash was put in the	Have children help puppet to write the sentence	Have children help puppet to read the sentence She dropped the glass	Have children help puppet to write the sentence	Have children help puppet to read the sentence "Come and have some
	bank.	The gift was lost.	spoon.	Step on the flat green grass.	tea ,"he said.

- Gives the sound when shown any phase 2/3 grapheme
- Can read CVC, CVCC and CCVC words
- _

- Write each letter correctly
- Be able to read tricky words have, like, some, come
- Be able to write tricky words was, you

Phase 4 Week 3:

	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/	Practise recall of Phase 2	Practise recall of Phase 2	Practise recall of Phase 2	Practise recall of Phase 2	Practise recognition
Review	& 3 graphemes using w/b's.	& 3 graphemes using w/b's.	& 3 graphemes using w/b's.	& 3 graphemes using	& recall of Phase 4
	Practise reading CVC	Practise reading CVC	Practise reading CVC	w/b's. Practise reading	tricky words : - he,
	words using flashcards.	words using flashcards.	words using flashcards.	CVC words using	she, me, we, be,
				flashcards.	was, you
Teach	Teach reading two-syllable words	Repeat teaching two - syllable words. If children	Teach spelling two-syllable words.	Teach reading tricky words were, there,	Teach reading tricky words were, there,
	(See resource card).	confident try harder words. Letter, tablet, growing, children. Encourage children to clap put the syllables.	(See resource card).	little, one Teach spelling tricky words they, all, are	little, one Teach spelling tricky words they, all, are
Practise	Play what's in the box with two syllable words & pictures (in the resource box).	Children take it in turn to think up their own poly syllabic words. Everyone clap them out. Write them up on the board.	Children use w/b's to write and show two-syllable words given by teacher.	Play countdown using HFW's and tricky words.	Children use w/b's to quick write HFW's & tricky words given by the teacher.
Apply	Children to write the sentence Fred and Brett spent a week in Spain.	Children to read the sentence Milk is good for children's teeth.	Children to write the sentence A drip from the tap drops in the sink.	Children to write the sentence The windmill has seven sails.	Children to write the sentence There was one little bird on the branch.

- Gives the sound when shown any phase 2/3 grapheme
- Can write correct grapheme for any phase 2/3 phoneme
- Can read CVC, CVCC and CCVC words

- Can identify two-syllable words
- Be able to read tricky words were, there, little, one
- Be able to write tricky words they, all, are

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Monday	Tuesday	Wednesday	Thursday	Friday
Practise recall of Phase 2	Practise recall of Phase	Practise recall of Phase 2 &	Practise recall of Phase	Practise recognition &
& 3 graphemes and CVC	2 & 3 graphemes and	3 graphemes and CVC words	2 & 3 graphemes and	recall of Phase 4
words using. CT says	CVC words using. CT	using. CT says words/	CVC words using. CT	tricky words.:- was,
words/graphemes & chn	says words/ graphemes	graphemes & chn write on	says words/ graphemes	you, they, all, are,
write on w/b's & show.	& chn write on w/b's &	w/b's & show.	& chn write on w/b's &	have, like, some,
	show.		show.	come
Teach reading the	Teach reading the	Teach reading sentences.	Teach reading	Teach reading tricky
HFW's:-	Tricky words:-	Breaking down each word as	sentences. Encourage	words do, when, out,
Went, it's, from,	Little, there, one, out	they go along. Return to	children to indentify	what
children, just		read from the beginning of	known words & sound	Teach spelling tricky
		the sentence so it makes	out the unknown.	words my, her
		sense.		
Play countdown using	Play countdown using	Play Yes/No. Group read	Play sentence	
HFW's.	the tricky words taught	sentences then decide on	substitutions.	ASSESS CHILDREN
	over the last four	the answer.		INDIVIDUALLY.
	weeks.	(Pick sentences from card).	(See resources card for	
			sentences).	
Children to read the	Children to write the	Children to write the	Children to read the	
sentence:-	sentence:-	sentence:-	sentence:-	
The clown did tricks with	It is thundering	The postman had a	The milkman smashed	
the chimpanzee.	outside.	sandwich.	the window.	
	Practise recall of Phase 2 & 3 graphemes and CVC words using. CT says words/ graphemes & chn write on w/b's & show. Teach reading the HFW's:- Went, it's, from, children, just Play countdown using HFW's. Children to read the sentence:- The clown did tricks with	Practise recall of Phase 2 & 3 graphemes and CVC words using. CT says words/ graphemes & chn write on w/b's & show. Teach reading the HFW's:- Went, it's, from, children, just Play countdown using HFW's. Play countdown using HFW's. Children to read the sentence:- The clown did tricks with Practise recall of Phase 2 & 3 graphemes and CVC words using. CT says words/ graphemes & chn write on w/b's & show. Teach reading the Tricky words:- Little, there, one, out Children to write the sentence:- It is thundering	Practise recall of Phase 2 & 3 graphemes and CVC words using. CT says words/ graphemes & chn write on w/b's & show. Teach reading the HFW's:- Went, it's, from, children, just Play countdown using HFW's. Play countdown using HFW's. Children to read the sentence:- The clown did tricks with Practise recall of Phase 2 & 3 graphemes and CVC words using. CT says words/ graphemes & chn write on w/b's & show. Teach reading the Trach reading the Tricky words:- Little, there, one, out Play countdown using the tricky words taught over the last four weeks. Practise recall of Phase 2 & 3 graphemes and CVC words using. CT says words/ graphemes & chn write on w/b's & show. Teach reading the Tricky words:- Little, there, one, out read from the beginning of the sentence so it makes sense. Play Yes/No. Group read sentences then decide on the answer. (Pick sentences from card). Children to read the sentence:- The clown did tricks with Teach reading the Tricky words:- Little, there, one, out Teach reading sentences. Breaking down each word as they go along. Return to read from the beginning of the sentence so it makes sense. Play Yes/No. Group read sentences then decide on the answer. (Pick sentences from card).	Practise recall of Phase 2 & 3 graphemes and CVC words using. CT says words/ graphemes & chn write on w/b's & show. Teach reading the HFW's:- Went, it's, from, children, just Play countdown using HFW's. Play countdown using HFW's. Children to read the sentence:- The clown did tricks with Practise recall of Phase 2 & 3 graphemes and CVC words using. CT says words/ graphemes and CVC words using. CT says words/ graphemes & chn write on w/b's & 3 graphemes and CVC words using. CT says words/ graphemes & chn write on w/b's & show. Teach reading the Tricky words:- Little, there, one, out they go along. Return to read from the beginning of the sentences then decide on the answer. (Pick sentences from card). Children to write the sentence:- The clown did tricks with Practise recall of Phase 2 & 3 graphemes and CVC words using. CT says words/ graphemes & chn write on w/b's & show. Teach reading sentences. Breaking down each word as they go along. Return to read from the beginning of the sentence so it makes sentences then decide on the answer. (Pick sentences from card). Children to write the sentence:- The clown did tricks with Practise recall of Phase 2 & 3 graphemes and CVC words using. CT says words/ graphemes & chn write on w/b's & show. Teach reading sentences. Breaking down each word as they go along. Return to read from the beginning of the sentence so it makes sentences then decide on the answer. (Pick sentences from card). Children to write the sentence:- The postman had a The milkman smashed

- Gives the sound when shown any phase 2/3 grapheme
- Can write correct grapheme for any phase 2/3 phoneme
- Can read CVC, CVCC and CCVC words
- _

- Can read simple sentences.
- Can write simple sentences
- Be able to read tricky words do, when, out, what
- Be able to write tricky words my, her

Yes / No Questions.

Can a clock get cross?

Are you afraid of thunderstorms?

Can a crab clap hands?

Do trains run on tracks?

Are you fond of plums? Will a lolly melt in the sun?

Can you bang on a big black drum?

Are tree trucks soft?

Can a spoon grab a fork?

Do some dogs have black spots?

Is the moon green?

Have you ever slept in a tent?

Are all children good at sports?

Have you been to Manchester?

Have you seen a trail left by a snail?

Do you have a lunchbox?

Do fish paint windmills? Can you smell burnt driftwood?

Do you want to fly in the sky?

Are all fish good at swimming?

Can we see the stars on a clear night?

Do you have some milkshake?

Do bats come out at night? Can a tree shrink?

Can letters have stamps stuck on them?

Will the snow fall in winter?

Sentence Substitution.

Starting sentence				
The man burnt the toast.	towel	girl	milk	brings
The frog swam across the pool.	pond	flag	jumps	dog
Gran went to get fresh fish.	Stan	needed	meat	grill
Trisha took a book off the shelf.	grabs	desk	Kirsten	spoon
A clock stood on the wooden chest.	was	lamp	soft	cabinet
The train had to stop in the fog.	hand	wait	storm	truck
Fran took a scarf as a gift for Brad.	present	Vikram	sent	snail
I will travel to the Swiss Alps next week.	winter	punch	this	go
Fred has spent lots of cash this year.	Gretel	lost	lent	bricks
We had sandwiches for a snack.	plums	slugs	picnic	took
Your sister put the dog in the boat.	mother	sheep	behind	shelter

Suggested two –syllable words and polysyllabic words.

Postman	Chopstick	seventh
Milkman	Toothbrush	shelving
Handbag	Paintbrush	Sandwich
Lipstick		
Desktop	Shampoo	Chimpanzee
Lunchbox	Floating	Thundering
Blackberry	Jumping	Manchester
Football	Teddy	Champion
Netball	Twisting	Fantastic
Teapot	Printer	Wonderful
Sandpit	Thinking	Delightful
Treetop	Children	

Second

Windmill