



Woodcocks' Well CE PS

PUPIL PREMIUM POLICY

“In Our School There Is A World Of Wonder”

In our church school we are committed to ensuring that children feel safe, secure and happy in a climate of trust so that they learn to love themselves and understand and respect the views and needs of others.

We promise to provide a creative and nurturing environment in which children are encouraged to aspire to always do their best.

Mission Statement

Introduction

The Pupil Premium is a government initiative introduced in April 2011, which targets extra money at pupils from deprived backgrounds. The government has used pupils entitled to free school meals, looked after children, adopted children and service children as indicators of deprivation and have provided a fixed amount of money for schools based on the number of pupils registered for FSM over a rolling 6 year period. The Pupil Premium is additional to main school funding and it will be used to address any underlying inequalities amongst eligible children.

Aim

At Woodcocks' Well, we have high aspirations and ambitions for our children and we believe that no child should be left behind. To ensure that the Pupil Premium is used to reach the pupils who need it most and make a significant impact on their education and lives.

Objectives

1. To provide additional educational support to improve the progress and raise the standard of achievement for these pupils.
2. To narrow the gap between the achievement of these pupils and their peers.
3. To address any underlying inequalities between children eligible for Pupil Premium and others, as far as the school's powers allow.
4. To enable the schools and families to work together to improve these pupils' progress.

Implementation

1. Pupil Premium will be clearly identifiable within the school's budget.
2. The Head Teacher, in consultation with the governors, staff and parents/ carers, will decide how the Pupil Premium is spent for the benefit of the pupils concerned.

3. The Head Teacher will report termly to the governing body and annually to parents/carers on how Pupil Premium funding has been used and how effective the intervention has been in achieving the objectives in this policy.
4. In addition, the Head Teacher will publish information online, on the school website, about how the school has used the Premium and on the progress and attainment of the groups of pupils covered by the Premium.
5. The school will seek to develop further strategies and interventions which can improve the progress and attainment of these pupils as part of the Strategic School Development Plan (SSDP).
6. Pupil Premium will be spent on activities within the following areas:
 - improving attendance;
 - providing intervention programmes and additional resources to improve attainment;
 - improving children's capacity to engage in learning and the school community through a range of activities including nutrition, life skills, play, out of hours activities, trips and residential;
 - improving inclusion, including therapeutic interventions and one-to-one support;
 - working with families to support engagement in learning;
 - support to individual children to enable them to participate in school life or develop specific interests and talents.

Identification of Pupils

We will ensure that

- All teaching staff and support staff are involved in the analysis of data and identification of pupils
- All staff are aware of who pupil premium and vulnerable children are
- All pupil premium children benefit from the funding, not just those who are underperforming
- Underachievement at all levels is targeted (not just lower attaining pupils)
- Children's individual needs are considered carefully so that we provide support for those children who could be doing 'even better if...'

Individualising Support

We will ensure that the additional support we provide is effective by:

- Looking at individual needs of each child and identifying their barriers to learning
- Ensuring additional support staff and class teachers communicate regularly
- Matching the skills of the support staff to the interventions they provide
- Working with other agencies to bring in additional expertise
i.e. Play Therapy / FSW / Health & Well Being / Social Services / EWO etc
- Provide extensive support for parents
 - To develop their own skills
 - To support their children's learning within the curriculum
 - To manage in times of crisis
- Tailoring interventions to the needs of the child
i.e. targeted maths revision sessions in the afternoons for children who struggle in the main lesson
- Recognising and building on children's strengths to further boost confidence

Monitoring and Evaluation

We will ensure that:

- A wide range of data is used – achievement data, pupils' work, observations, learning walks, case studies and staff, parent and pupil voice

- Assessment Data is collected half termly so that the impact of interventions can be monitored regularly
- Assessments are closely moderated to ensure they are accurate
- Teaching staff and support staff attend and contribute to pupil progress meetings each term and the identification of children is reviewed
- Regular feedback about performance is given to children and parents
- Interventions are adapted or changed if they are not working
- Case studies are used to evaluate the impact of pastoral interventions such as on attendance and behaviour
- A designated member of staff acts as pupil champion
- A governor is given responsibility for pupil premium

Reporting

When reporting about pupil premium funding we will include:

- Information about the context of the school
- An overview of spending
 - Total PPG received
 - Total PPG spent
 - Total PPG remaining
- A summary of the impact of PPG
 - Performance of disadvantaged pupils compared to non-pupil premium children
 - Other evidence of impact e.g. OFSTED
 - Case studies (pastoral support, individualised interventions)
 - Implications for pupil premium spending the following year

The Governing Body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of closing the gap for pupils eligible for Pupil Premium. This task will be carried out in line with the requirements published by the DfE.

Date of Policy	November 2015
Date of Policy Review	November 2017

Signed.....Head Teacher

Signed.....Pupil Premium Champion (Governor)