

**End of Key Stage Results 2015 / 2016**



**Department  
for Education**

Excerpt from 'SFR 30/2016, 5 July 2016

New key stage 2 assessments in 2016

The 2016 key stage 2 assessments are the first which assess the new, more challenging national curriculum which was introduced in 2014.

New tests and interim frameworks for teacher assessment have been introduced to reflect the revised curriculum. Results are no longer reported as levels, and each pupil will now receive their test results as a scaled score and teacher assessments based on the standards in the interim framework.

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Because of the changes set out above, figures for 2016 are not comparable to those for earlier years. The expectations for pupils at the end of key stage 2 have been raised. Given the differences in the curriculum and assessments, levels are not comparable with scaled scores or teacher assessment outcomes.

**Advice from Head of Profession on comparability over time**

Children sitting key stage 2 tests this year were the first to be taught and assessed under the new national curriculum. The expected standard has been raised and the accountability framework for schools has also changed. These changes mean that the expected standard this year is higher and not comparable with the expected standard used in previous year's statistics. It would therefore be incorrect and misleading to make direct comparisons showing changes over time.

For example, it is wrong to say that 'the percentage of pupils achieving the expected standard in reading, writing and mathematics fell from 80% in 2015 to 53% in 2016'.

In looking over time, all users of the statistics can say at this stage is that '53% of pupils achieved the new expected standard in 2016 when being taught and assessed against the higher standards expected under the new curriculum. Under the previous system, 80% of pupils achieved the standard that was expected under that system'.

It is important to note, before reading the assessment data, that the information below is presented out of context. Even though children may not have reached the expected end of year standard, they will have their own story to tell which celebrates good progress. *Mrs Massen*

**End of Key Stage 1 Teacher Assessment**

**15 Pupils (4 boys ,11 girls)**

<b>New National Curriculum Assessment Categories</b>				
<b>PKF:</b> Pre Key Stage				
<b>WTS:</b> Working towards the expected standard				
<b>EXS:</b> Working at the expected standard				
<b>GDS:</b> Working at a greater depth within the expected standard				
	<b>PKF / BLW</b>	<b>WTS and above</b>	<b>EXS and above</b>	<b>GDS</b>
<b>Reading</b>	7% (1)	93% (14)	<b>60% (9)</b>	<b>0%</b>
<b>Writing (15)</b>	7% (1)	93% (14)	<b>40% (6)</b>	<b>0%</b>
<b>Maths(15)</b>	7% (1)	93% (14)	<b>79% (11)</b>	<b>7% (1)</b>

**End of Key Stage 2 SATs**

**New National Curriculum Assessments**

**18 pupils (14 boys, 4 girls ) 1 pupil disapplied**

	<b>Below 100</b>	<b>100+</b>
<b>Reading (18)</b>	39% (7)	61% (11)
<b>SPAG (18)</b>	<b>44% (8)</b>	<b>56% (10)</b>
<b>Maths (18)</b>	<b>44% (8)</b>	<b>56% (10)</b>