

Woodcocks' Well CE PS

Assessment Data 2014 / 2015

It is important to note, before reading the assessment data, that the information below is presented out of context. Even though children may not have reached the expected end of year standard, they will have their own story to tell which celebrates good progress.

Early Years Foundation Stage Profile (Reception Children)

15 pupils of which 8boys, 7girls

Category of Pupils	Number of Pupils reaching a 'good level of development' (GLD)	Percentage of Pupils reaching a 'good level of development' (GLD)
Whole Cohort (15)	11	73%

2013/2014 GLD 85% (11/13)

Year 1 Phonics Screening

13 pupils of which 3b, 10g

Category of Pupils	Number of Pupils who scored 32 or more in the phonics screening test	Percentage of Pupils who scored 32 or more in the phonics screening test
Whole Cohort (13)	11	85%

2013/2014 Y1 Phonics Screening 64% (7/11)

Year 2 Phonics Screening

Children who did not achieve a score of 32 or above at the end of their Year 1 are asked to resit the test in Year 2.

Category of Pupils	Number of Pupils Passed	Percentage of Pupils
Whole Group (4)	0	0%

2013/2014 Y2 phonics screening 50% (3/6)

End of Key Stage 1 Teacher Assessment

14 Pupils (6b,8g) **2013/2014 16 pupils**

	Not achieved 2b+	Level 2b+	Level 3
Reading (14)	29% (4)	71% (10) 69%	14% (2) 25%
Writing (14)	57% (8)	43% (6) 38%	14% (2) 0%
Maths(14)	36% (5)	64% (9) 69%	14% (2) 19%

End of Key Stage 2 SATs

7 pupils (3 boys, 4 girls)

	Not achieved 4b	Level 4b+	Level 5+	Level 6
Reading (7)	0%	100% 83%	100% 50%	0%
SPAG (7)	0%	100% 50%	100% 33%	0% 8%
Maths(7)	0%	100% (7) 67%	43% (3) 25%	14% (1) 8%

2013/2014 12 pupils (1 boy disapplied)